



The Dynamic Learning Maps does not provide CEU's for the completion of modules. However, states and/or Local education agency (LEA) are encouraged to use the information provided below to help facilitate the application process required by your state or LEA.

MODULE OBJECTIVES

1. Participants will review the Anchor-Read-Apply framework for reading comprehension.
2. Participants will review 3 reading comprehension strategies delivered in an anchor-read-apply format.
3. Participants will make predictions about a story in a Directed Reading-Thinking Activity using a DLM Tarheel Reader book.
4. Participants will describe what they want to learn during a KWL comprehension activity using a DLM Tarheel Reader book.

AUTHOR BIO'S

Karen Erickson, Ph.D., Director of the Center for Literacy and Disability Studies, is a Professor in the Division of Speech and Hearing Sciences, and the Yoder Distinguished Professor in the Department of Allied Health Sciences, School of Medicine, University of North Carolina at Chapel Hill. Her research addresses literacy assessment and instruction for struggling readers of all ages including those with significant cognitive disabilities. Karen is co-developer of the Tar Heel Reader online library of accessible books for beginning readers, as well as several other assistive and learning technologies. She is a former teacher of children with significant disabilities.

AGENDA

		Content	Activity
Section 1	Introduction 3 minutes	Review of Learning Objectives and handouts.	
Section 2	Review of Anchor-Read-Apply Framework 3 minutes	Brief review of anchor-read-apply framework and introduction of 3 additional instructional strategies that adhere to this framework.	
Section 3	Directed Reading-Thinking Activity (DR-TA) 13 minutes (including activity)	Explanation of DR-TA as well as how this comprehension strategy fits within the anchor-read-apply framework.	Participants engage in a DR-TA using a DLM Tarheel Reader book.
Section 4	Yes or No Comprehension Strategy 5 minutes	Explanation of the anchor-read-apply portions of the Yes or No comprehension strategy, including a sample activity using a DLM Tarheel Reader book.	
Section 5	KWL Comprehension Strategy 13 minutes (including activity)	Explanation of the anchor-read-apply sections of the KWL comprehension strategy.	Participants engage in a KWL activity using a DLM Tarheel Reader book and sample work from students with significant cognitive disabilities.
Section 6	Summary and Wrap-up 4 minutes	Closing information	Dismissal